

IEP Goal Wording

Hygiene

Data source

Progress is recorded on the weekly progress chart, which is part of this unit.

Adjust the numbers to match the student. The wording is a starting point, not a template to file as-is.

1. The Shower Routine

PROMPTED

Given a verbal prompt, the student will the shower routine in his daily routine in 4 out of 5 opportunities across 3 consecutive weeks.

INDEPENDENT

Without a prompt, the student will the shower routine in his daily routine in 4 out of 5 opportunities across 3 consecutive weeks.

GENERALISATION

The student will the shower routine in at least two different settings on 3 separate occasions, as recorded by staff.

2. Teeth and Mouth Care

PROMPTED

Given a verbal prompt, the student will teeth and mouth care in his daily routine in 4 out of 5 opportunities across 3 consecutive weeks.

INDEPENDENT

Without a prompt, the student will teeth and mouth care in his daily routine in 4 out of 5 opportunities across 3 consecutive weeks.

GENERALISATION

The student will teeth and mouth care in at least two different settings on 3 separate occasions, as recorded by staff.

3. Hands and Nails

PROMPTED

Given a verbal prompt, the student will hands and nails in his daily routine in 4 out of 5 opportunities across 3 consecutive weeks.

INDEPENDENT

Without a prompt, the student will hands and nails in his daily routine in 4 out of 5 opportunities across 3 consecutive weeks.

GENERALISATION

The student will hands and nails in at least two different settings on 3 separate occasions, as recorded by staff.



IEP Goal Wording

Hygiene (continued)

4. Clean Clothing

PROMPTED

Given a verbal prompt, the student will clean clothing in his daily routine in 4 out of 5 opportunities across 3 consecutive weeks.

INDEPENDENT

Without a prompt, the student will clean clothing in his daily routine in 4 out of 5 opportunities across 3 consecutive weeks.

GENERALISATION

The student will clean clothing in at least two different settings on 3 separate occasions, as recorded by staff.

5. Daily Grooming

PROMPTED

Given a verbal prompt, the student will daily grooming in his daily routine in 4 out of 5 opportunities across 3 consecutive weeks.

INDEPENDENT

Without a prompt, the student will daily grooming in his daily routine in 4 out of 5 opportunities across 3 consecutive weeks.

GENERALISATION

The student will daily grooming in at least two different settings on 3 separate occasions, as recorded by staff.

