

LANGUAGE SKILLS

Asking a Question the Right Way

What we are working on at yeshiva this week

What this means

- WHO — asking about a person
- WHAT — asking about a thing
- WHERE — asking about a place
- WHEN — asking about a time

The words we use — please use the same ones

“One question. Name the thing. Wait for the answer..”

What helps at home

When he asks for something vaguely, do not guess. Ask him to name the thing: “Which one do you mean?”

You will know it is working when

- WHO — asking about a person
- WHAT — asking about a thing
- WHERE — asking about a place

You do not need to teach a lesson

Using the same words as yeshiva is the whole thing. Please do not explain more.



LANGUAGE SKILLS

Answering in a Full Sentence

What we are working on at yeshiva this week

What this means

- Who — the person doing it
- What — the thing that happened
- Where or when — if it matters

The words we use — please use the same ones

“Say the whole thing, so it makes sense on its own..”

What helps at home

Ask him one thing about his day and wait for a whole sentence. If it comes back as one word, ask again gently.

You will know it is working when

- Who — the person doing it
- What — the thing that happened
- Where or when — if it matters

You do not need to teach a lesson

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LANGUAGE SKILLS

Staying on Topic

What we are working on at yeshiva this week

What this means

- It answers what was just said
- It adds something about the same subject
- It asks a question about the same subject

The words we use — please use the same ones

“Does it connect? Then say it..”

What helps at home

Keep a conversation on one subject for three or four turns before letting it move on.

You will know it is working when

- It answers what was just said
- It adds something about the same subject
- It asks a question about the same subject

You do not need to teach a lesson

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Tone of Voice

What we are working on at yeshiva this week

What this means

- 0 — Silent: during davening, during a test
- 1 — Whisper: to one person nearby
- 2 — Quiet talking: at the table, in class group work
- 3 — Normal talking: conversation, answering in class

The words we use — please use the same ones

“Match your voice to the place you are in..”

What helps at home

Name the voice level you need at home the same way yeshiva does — a number, not “be quiet.”

You will know it is working when

- 0 — Silent: during davening, during a test
- 1 — Whisper: to one person nearby
- 2 — Quiet talking: at the table, in class group work

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Following Directions

What we are working on at yeshiva this week

What this means

- 1. LISTEN — stop what you are doing and look at the person
- 2. REPEAT IT BACK — out loud or in your head
- 3. DO IT — in the order it was said
- 4. CHECK — did I do every part?

The words we use — please use the same ones

“Listen. Repeat it back. Do it in order. Check..”

What helps at home

Give directions with two parts, then ask him to say them back before he starts.

You will know it is working when

- 1. LISTEN — stop what you are doing and look at the person
- 2. REPEAT IT BACK — out loud or in your head
- 3. DO IT — in the order it was said

You do not need to teach a lesson

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Telling About Something That Happened

What we are working on at yeshiva this week

What this means

- FIRST — how it started
- THEN — what happened after
- NEXT — what happened after that
- LAST — how it ended

The words we use — please use the same ones
“First. Then. Next. Last..”

What helps at home

When he tells you something that happened, help him put it in order with the four words: first, then, next, last.

You will know it is working when

- FIRST — how it started
- THEN — what happened after
- NEXT — what happened after that

You do not need to teach a lesson

Using the same words as yeshiva is the whole thing. Please do not explain more.

