

Print Pack

Money and Shopping

Everything printable for this unit, in the order you will teach it.

Print at full size — do not scale to fit

Everything is US Letter. Card sets have cut guides.

PAGE	WHAT IT IS	HOW MANY
2	Do / Not Yet poster — askshop	One, for the wall
3	Do / Not Yet poster — change	One, for the wall
4	Do / Not Yet poster — list	One, for the wall
5	Do / Not Yet poster — paying	One, for the wall
6	Do / Not Yet poster — price	One, for the wall
7	Buying something chart	One, for the wall
8	Staff phrase card	One per staff member
9	Skill tracker	One per student
10	Worksheet change	One per student
11	Worksheet paying	One per student
12	Worksheet reading prices	One per student
13	Worksheet shopping list	One per student



Asking in a Shop

Which one will find it?

✓ GOOD



- ✓ Found someone working
- ✓ Waited until he was free
- ✓ Asked and pointed
- ✓ Getting an answer

✗ NOT YET



- ✗ Standing in the aisle
- ✗ Did not ask anyone
- ✗ A worker is right there
- ✗ Still looking

What the teacher says:

Who works here? Wait until they are free. “Excuse me, where is the —?”

Checking My Change

Which one checked?

✓ GOOD



- ✓ Counted it in his hand
- ✓ Still at the counter
- ✓ Looked at what he got
- ✓ Can say if it is wrong

✗ NOT YET



- ✗ Pushed it into his pocket
- ✗ Never looked at it
- ✗ Already walking away
- ✗ Too late to say anything

What the teacher says:

Count it here, before you go. Does that look right?

Using My List

Which basket matches the plan?

✓ GOOD



- ✓ List in his hand
- ✓ Checking it as he goes
- ✓ Only what is on it
- ✓ Nothing forgotten

✗ NOT YET



- ✗ List down at his side
- ✗ Basket full of extras
- ✗ Never checked it
- ✗ The plan is gone

What the teacher says:

What is next on the list? Cross it off. Is that on the list?

Paying at the Counter

Which one paid properly?

✓ GOOD



- ✓ Money into the person's hand
- ✓ Facing the cashier
- ✓ Standing still and calm
- ✓ Waiting for what comes next

✗ NOT YET



- ✗ Money dropped on the counter
- ✗ Already turning away
- ✗ Cashier's hand still waiting
- ✗ Nobody knows if it is paid

What the teacher says:

Round up to the next dollar. Hand it to the person. Wait for your change.

Reading the Price

Which one knows what it costs?

✓ GOOD



- ✓ Picked up one item
- ✓ Found the price on the shelf
- ✓ Looking at it properly
- ✓ Knows before he buys

✗ NOT YET



- ✗ Straight into the basket
- ✗ Never looked at the shelf
- ✗ Already turning away
- ✗ No idea what it costs

What the teacher says:

Find the price. How many dollars? How many cents?

Buying Something

The same five steps in every shop

1

FIND THE PRICE

Dollars first, then cents

2

CHECK I HAVE ENOUGH

Round up to the next whole dollar

3

HAND OVER THE MONEY

To the person, not onto the counter

4

WAIT FOR MY CHANGE

Stay at the counter

5

COUNT IT AND SAY THANK YOU

Before I walk away

If something goes wrong:

Not enough money — “I’ll leave this one, thank you.”

Change looks wrong — “Excuse me, I think the change is wrong.”



Money and Shopping — Every Phrase

For staff. Same words, every time, from everyone.

READING A PRICE

“Find the price.”

“How many cents?”

“How many dollars?”

“Which one costs more?”

PAYING

“Round up to the next dollar.”

“Wait for your change.”

“Hand it to the person.”

“Say thank you.”

CHANGE

“Count it here, before you go.”

“Does that look right?”

“About how much should you get back?”

THE LIST

“What is next on the list?”

“Is that on the list?”

“Cross it off.”

ASKING IN A SHOP

“Who works here?”

“Excuse me, where is the —?”

“Wait until they are free.”

Short. Consistent. Repeated daily.

Do not explain more than this. The repetition is what teaches it.



Money and Shopping Tracker

Tick when the student does it without a reminder.

Student: _____

Term: _____

Staff: _____

	Try 1	Try 2	Try 3	Try 4	Try 5	On his own
1. Reads a price tag	☐	☐	☐	☐	☐	☐
2. Pays with cash	☐	☐	☐	☐	☐	☐
3. Checks the change	☐	☐	☐	☐	☐	☐
4. Uses a shopping list	☐	☐	☐	☐	☐	☐
5. Asks a worker for help	☐	☐	☐	☐	☐	☐

Notes: _____

Social Skills Program • Practising in a classroom shop before a real one.



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Checking My Change

Work out roughly what should come back.

Name: _____

Date: _____

Rough is enough:

"I paid \$5. It cost \$4. So about \$1 should come back."

IT COST

I PAID

CHANGE BACK

\$4.00

\$5.00

\$3.50

\$5.00

\$7.00

\$10.00

\$2.25

\$3.00

\$8.50

\$10.00

\$1.75

\$2.00

If the change looks wrong, say:

"Excuse me, I think the change is wrong." — Say it before you leave the counter.



Paying at the Counter

Round up to the next whole dollar. Write what you hand over.

Name: _____

Date: _____

The rule:

If it costs \$4.60, hand over \$5. Always round UP to the next whole dollar.

IT COSTS

I HAND OVER

\$4.60

\$7.25

\$1.99

\$12.10

\$0.60

What do I say at the counter?



Reading Prices

Write the dollars and the cents for each price.

Name: _____

Date: _____

PRICE

DOLLARS

CENTS

\$4.09

\$4.90

\$12.55

\$7.00

\$0.85

\$23.40

Which one costs more? Circle it.

\$3.50

\$3.05

\$9.99

\$10.00

\$0.75

\$1.05

\$14.20

\$14.02



My Shopping List

Write it before you go. Tick it off as you find it.

Name: _____

Date: _____

WHAT I NEED	HOW MUCH	GOT IT
1 _____	_____	☐
2 _____	_____	☐
3 _____	_____	☐
4 _____	_____	☐
5 _____	_____	☐
6 _____	_____	☐
7 _____	_____	☐
8 _____	_____	☐

The list is the plan

If it is not on the list, it does not go in the basket.

If something is not there, skip it or ask a worker.

