

STREET AND TRAVEL SAFETY

Cross the Street

What we are working on at yeshiva this week

What this means

- Stop at the curb, every time
- Look left, right, and left again
- Listen as well as look
- Walk across — do not run

The words we use — please use the same ones

“Stop at the curb.”

“Look left, right, left.”

“Listen.”

“Walk, don’t run.”

What helps at home

Say the four words at every curb you cross together — stop, look, listen, walk. Every single time.

You will know it is working when

- Student stops at the curb without a reminder.
- Student looks both ways, not just once.
- Student walks rather than runs across.

You do not need to teach a lesson

Using the same words as yeshiva is the whole thing. Please do not explain more.



STREET AND TRAVEL SAFETY

Walk Safely With a Group

What we are working on at yeshiva this week

What this means

- Stay with the group, in front of the back staff member
- Walk on the inside of the pavement, away from the road
- Stop at every corner and wait for the group
- Tell a staff member before you stop for anything

The words we use — please use the same ones

“Stay with the group.”

“Inside, away from the road.”

“Stop at the corner.”

“Tell me first.”

What helps at home

On the pavement, keep him on the inside, away from the road, and name it.

You will know it is working when

- Student stays within the group without reminders.
- Student stops at corners automatically.
- Student tells staff before leaving the group.

You do not need to teach a lesson

Using the same words as yeshiva is the whole thing. Please do not explain more.



STREET AND TRAVEL SAFETY

If You Get Lost

What we are working on at yeshiva this week

What this means

- Stop walking straight away
- Stay where you are — do not search
- Find a safe helper if nobody comes
- Show your contact card

The words we use — please use the same ones

“Stop where you are.”

“Stay still — we will find you.”

“Find someone working.”

“Show your card.”

What helps at home

Agree where you would meet before you go anywhere busy, and point it out when you arrive.

You will know it is working when

- Student stops instead of searching.
- Student approaches a worker rather than any adult.
- Student carries and can produce his card.

You do not need to teach a lesson

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STREET AND TRAVEL SAFETY

Tell a Safe Helper From a Stranger

What we are working on at yeshiva this week

What this means

- A safe helper is usually working, in a uniform, in a public place
- A safe helper does not ask you to come somewhere with them
- You never go anywhere with someone you do not know
- You can walk away without being polite about it

The words we use — please use the same ones

“Is that person working?.”

“No thank you.”

“Walk toward a shop.”

“You never have to be polite about this.”

What helps at home

Talk about who is a safe helper when nothing is wrong. Calm days, not frightening ones.

You will know it is working when

- Student identifies workers as helpers.
- Student says the response without prompting.
- Student moves toward a safe place rather than freezing.

You do not need to teach a lesson

Using the same words as yeshiva is the whole thing. Please do not explain more.



Carry Your Information

What we are working on at yeshiva this week

What this means

- Carry a contact card on every trip
- Know where it is in your pocket or bag
- Know your own full name and your town
- Show the card rather than trying to explain

The words we use — please use the same ones

“Where is your card?.”

“Show me before we go.”

“Say your full name.”

What helps at home

Check his card is in his pocket before you leave. Make it part of going out.

You will know it is working when

- Student has his card on every trip.
- Student produces it when asked.
- Student says his full name clearly.

You do not need to teach a lesson

Using the same words as yeshiva is the whole thing. Please do not explain more.

