

IEP Goal Wording

Street and Travel Safety

Data source

Progress is recorded on the Street and Travel Safety Tracker, which is part of this unit. Adjust the numbers to match the student. The wording is a starting point, not a template to file as-is.

1. Cross the Street

PROMPTED

Given a verbal prompt, the student will cross the street out in the community in 4 out of 5 opportunities across 3 consecutive weeks.

INDEPENDENT

Without a prompt, the student will cross the street out in the community in 4 out of 5 opportunities across 3 consecutive weeks.

GENERALISATION

The student will cross the street in at least two different settings on 3 separate occasions, as recorded by staff.

2. Walk Safely With a Group

PROMPTED

Given a verbal prompt, the student will walk safely with a group out in the community in 4 out of 5 opportunities across 3 consecutive weeks.

INDEPENDENT

Without a prompt, the student will walk safely with a group out in the community in 4 out of 5 opportunities across 3 consecutive weeks.

GENERALISATION

The student will walk safely with a group in at least two different settings on 3 separate occasions, as recorded by staff.

3. If You Get Lost

PROMPTED

Given a verbal prompt, the student will if you get lost out in the community in 4 out of 5 opportunities across 3 consecutive weeks.

INDEPENDENT

Without a prompt, the student will if you get lost out in the community in 4 out of 5 opportunities across 3 consecutive weeks.

GENERALISATION

The student will if you get lost in at least two different settings on 3 separate occasions, as recorded by staff.



IEP Goal Wording

Street and Travel Safety (continued)

4. Tell a Safe Helper From a Stranger

PROMPTED

Given a verbal prompt, the student will tell a safe helper from a stranger out in the community in 4 out of 5 opportunities across 3 consecutive weeks.

INDEPENDENT

Without a prompt, the student will tell a safe helper from a stranger out in the community in 4 out of 5 opportunities across 3 consecutive weeks.

GENERALISATION

The student will tell a safe helper from a stranger in at least two different settings on 3 separate occasions, as recorded by staff.

5. Carry Your Information

PROMPTED

Given a verbal prompt, the student will carry your information out in the community in 4 out of 5 opportunities across 3 consecutive weeks.

INDEPENDENT

Without a prompt, the student will carry your information out in the community in 4 out of 5 opportunities across 3 consecutive weeks.

GENERALISATION

The student will carry your information in at least two different settings on 3 separate occasions, as recorded by staff.

