

Scan the Scene

15 situations / 30 different cards / Right and wrong behavior pairs

Prepare

Print once, single-sided at 100% on opaque cardstock. Cut out the 30 cards on pages 2-6. Each card is 2.75 by 2.9 inches. Use identical blank backs. Each situation has one appropriate and one inappropriate behavior card.

Memory game

Shuffle and place the cards face down. Turn over two cards. A match is the SAME SITUATION with DIFFERENT BEHAVIORS. Explain what the boy is doing in each picture. Keep the pair if the situations match; otherwise turn both cards back over.

Talk about the choice

Ask: What is happening around him? What is he doing? Which behavior fits this moment? How does his behavior affect others? What could he change?

A simpler starting activity

Place each pair side by side. Ask the child to identify the right behavior and explain the clues. Then shuffle 4-6 pairs for a shorter memory game. Add more pairs as students become familiar with the pictures.

Teacher key

Pages 7-9 describe the actions pictured. On the uncut sheets, the appropriate behavior is on the left and the inappropriate behavior is on the right. Cards have matching situation titles but no answer marks.

What the lesson teaches

Discuss behavior choices, rather than labeling the boy as good or bad. Talking is appropriate at some times. When someone needs urgent help, speak up and get an adult. Adapt discussion to your class and community practice.

Scan the Scene

Match the situation. Compare what the boy is doing.



Under the chuppah



Under the chuppah



Wedding dancing



Wedding dancing



Quiet prayer



Quiet prayer

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Match the situation. Compare what the boy is doing.



Torah reading



Torah reading



At a funeral



At a funeral



The rebbe is teaching



The rebbe is teaching

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Match the situation. Compare what the boy is doing.



A quiet test



A quiet test



Learning with a partner



Learning with a partner



Hallway during class



Hallway during class

Scan the Scene

Match the situation. Compare what the boy is doing.



Lunch with friends



Lunch with friends



Bentching after lunch



Bentching after lunch



Recess with friends



Recess with friends

Scan the Scene

Match the situation. Compare what the boy is doing.



Listening to Kiddush



Listening to Kiddush



School assembly



School assembly



Someone needs help



Someone needs help

Teacher key

Discuss the visible actions and the clues in the situation.

01 Under the chuppah

Right: Boy stands still beside father, hands down, facing ceremony and listening.

Wrong: Boy turns away from ceremony toward another guest, mouth visibly open talking loudly, broad arm gestures; guest signals quiet.

02 Wedding dancing

Right: Boy joins men's dancing circle holding hands with neighbors, leaving space.

Wrong: Boy pushes between two dancers with arms extended against one dancer; that dancer stumbles a little and looks concerned.

03 Quiet prayer

Right: Boy stands still facing ark, holding siddur and focusing on page.

Wrong: Boy turns sideways away from ark, mouth open chatting to praying neighbor, hand waving; neighbor still holds siddur.

04 Torah reading

Right: Boy sits facing Torah reader with attentive posture and hands still.

Wrong: Boy turns toward his seated friend, talking and gesturing while the Torah reader continues.

05 At a funeral

Right: Boy stands quietly beside father facing speaker with arms resting at sides.

Wrong: Boy runs after a ball while the funeral speaker continues; father reaches to redirect him.

Teacher key

Discuss the visible actions and the clues in the situation.

06 The rebbe is teaching

Right: Boy sits at his desk facing the rebbe, pencil poised over his notebook, following the lesson.

Wrong: Boy stands in middle of aisle beside his empty chair, mouth wide open calling out with both arms waving while rebbe is teaching.

07 A quiet test

Right: Boy sits at his own desk quietly writing his own test, eyes on own page.

Wrong: Boy out of his chair leans over neighbor's desk pointing at neighbor's test, mouth open talking, disrupting the writing.

08 Learning with a partner

Right: Boy sits facing learning partner; partner speaks and points to shared open book while boy listens with relaxed hands.

Wrong: Boy grabs the shared book toward himself, leaning forward mouth open talking over partner; partner's open hands show he cannot take a turn.

09 Hallway during class

Right: Boy walks calmly beside classroom door, arms down, class inside working.

Wrong: Boy runs past same open door with arms flung wide, mouth open shouting; pupils inside turn toward noise.

10 Lunch with friends

Right: Boy seated properly at lunch table, mouth closed listening to friend who speaks, trays on table.

Wrong: Boy stands on his chair at same lunch table, mouth open shouting across room, hands cupped by mouth; seated friends look up.

Teacher key

Discuss the visible actions and the clues in the situation.

11 Bentsching after lunch

Right: Boy sits with bentcher open in both hands, following page with group.

Wrong: Boy turns sideways away from closed bentcher, mouth open joking to neighbor and poking neighbor's shoulder while group bentsches.

12 Recess with friends

Right: Boy extends welcoming open hand toward waiting child to invite him into ball game, other children make room.

Wrong: Boy holds ball and blocks same waiting child with outstretched stop palm, turns his back to exclude him; waiting child's shoulders droop.

13 Listening to Kiddush

Right: Boy seated with hands still, looking toward father holding silver Kiddush cup and reciting; covered challahs on table.

Wrong: Boy stands beside chair, mouth open calling across table with broad gestures while father is still holding Kiddush cup reciting.

14 School assembly

Right: Boy sits properly in row facing rabbi speaking at podium, attentive hands in lap.

Wrong: Boy stands in aisle facing friend behind him, mouth open chatting with large gestures while rabbi is speaking.

15 Someone needs help

Right: Boy calls to a nearby teacher and raises a hand to get help for a child sitting on the floor with a hurt knee.

Wrong: Boy walks away with his hands in his pockets while the hurt child still needs help.