

IEP Goal Wording

Table Manners

Data source

Progress is recorded on the Table Skills Tracker, which is part of this unit.

Adjust the numbers to match the student. The wording is a starting point, not a template to file as-is.

1. Sit Properly at a Table

PROMPTED

Given a verbal prompt, the student will sit properly at a table at mealtimes in 4 out of 5 opportunities across 3 consecutive weeks.

INDEPENDENT

Without a prompt, the student will sit properly at a table at mealtimes in 4 out of 5 opportunities across 3 consecutive weeks.

GENERALISATION

The student will sit properly at a table in at least two different settings on 3 separate occasions, as recorded by staff.

2. Use the Correct Utensil

PROMPTED

Given a verbal prompt, the student will use the correct utensil at mealtimes in 4 out of 5 opportunities across 3 consecutive weeks.

INDEPENDENT

Without a prompt, the student will use the correct utensil at mealtimes in 4 out of 5 opportunities across 3 consecutive weeks.

GENERALISATION

The student will use the correct utensil in at least two different settings on 3 separate occasions, as recorded by staff.

3. Eat Neatly and Calmly

PROMPTED

Given a verbal prompt, the student will eat neatly and calmly at mealtimes in 4 out of 5 opportunities across 3 consecutive weeks.

INDEPENDENT

Without a prompt, the student will eat neatly and calmly at mealtimes in 4 out of 5 opportunities across 3 consecutive weeks.

GENERALISATION

The student will eat neatly and calmly in at least two different settings on 3 separate occasions, as recorded by staff.



IEP Goal Wording

Table Manners (continued)

4. Keep Themselves and the Table Clean

PROMPTED

Given a verbal prompt, the student will keep themselves and the table clean at mealtimes in 4 out of 5 opportunities across 3 consecutive weeks.

INDEPENDENT

Without a prompt, the student will keep themselves and the table clean at mealtimes in 4 out of 5 opportunities across 3 consecutive weeks.

GENERALISATION

The student will keep themselves and the table clean in at least two different settings on 3 separate occasions, as recorded by staff.

5. Practise Polite Table Behaviour

PROMPTED

Given a verbal prompt, the student will practise polite table behaviour at mealtimes in 4 out of 5 opportunities across 3 consecutive weeks.

INDEPENDENT

Without a prompt, the student will practise polite table behaviour at mealtimes in 4 out of 5 opportunities across 3 consecutive weeks.

GENERALISATION

The student will practise polite table behaviour in at least two different settings on 3 separate occasions, as recorded by staff.

